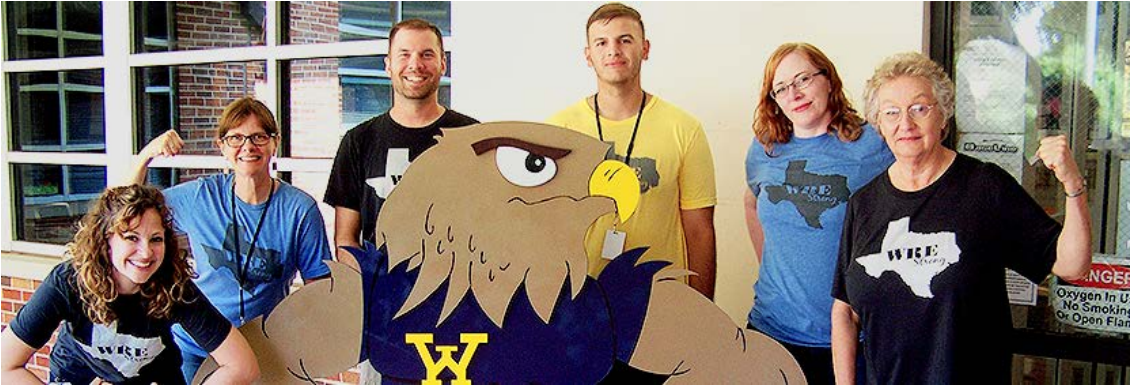


WHITE ROCK ELEMENTARY CAMPUS MASTER PLAN

“WHERE ALL STUDENTS LEARN, GROW AND SUCCEED”



WHITE ROCK ELEMENTARY SCHOOL COMMUNITY MEETING #2

Schedule

| | | |
|--|---------------|---------------|
| Welcome / Opening Remarks | 10 min | 6:10pm |
| PPC Meeting #4 Recap | 10 min | 6:20pm |
| PPC Meeting #5 Recap & Recommended Scheme | 20 min | 6:40pm |
| Questions + Answers | 20 min | 7:00pm |

PROJECT PROGRAMMING COMMITTEE (PPC)

Norms and Roles

NORMS:

Start on time and end on time.

Work together and as a team.

Communicate openly and honestly.

Respect the opinions of committee members.

Give others a chance to talk. Silence does not always mean agreement.

There are no bad ideas so every member should feel free to bring up any and all views.

ROLES:

Committee members are required to attend all meetings.

Provide programming/design needs as required to ensure we design the best possible solution meeting the needs of WRE.

Provide critical information to the architects as a basis of their design work.

Meet with groups you represent to give them updates and receive feedback.

If committee members have questions or concerns, they agree to contact Lee Walker in advance of a meeting.

Committee members agree to thoughtfully seek and support solutions that they believe will provide the greatest benefit to students.

Once the PPC has taken action, committee members will not undermine the official position of the committee.

WHITE ROCK ELEMENTARY SCHOOL PROJECT PROGRAMMING COMMITTEE (PPC)

Roles + Responsibilities

| | | | |
|----------------------------|---|-----------------------|--------------------------------|
| Sandra Hayes | Assistant Superintendent, District Operations | Keely Smith | Outgoing PTA President, parent |
| Angela McClure | Executive Director | Stephani Walne | Incoming PTA President, parent |
| Michael Longanecker | Executive Director | Mark Gray | Dads Club, parent |
| Jerre Boling | RISD Project Manager | Scott Woodard | Dads Club, parent |
| Lee Walker | Principal | Robert Walne | HOA, parent |
| Jen Walker | Assistant Principal, Support Staff | Josh Northam | HOA, parent |
| Denise Newman | Assistant Principal, Support Staff | Richard Duge | WRVNA, future parent |
| Joni Owen | Kindergarten – First Grade | | |
| Gretchen Stewart | Second – Third Grade | | |
| Miriam Osborne | Fourth Grade | | |
| Amy Burger | Fifth – Sixth Grade | | |
| Ron Crawford | Specials | | |
| Brittany Code | 504, SpEd & Dyslexia | | |
| Susan McGinnis | Library/Lab | | |



2017

Perkins+Will K12 Practice

1935

PERKINS+WILL FOUNDED

MARKET AREAS

Corporate + Commercial
Civic + Cultural
Healthcare
Higher Education
K-12 Education
Science + Technology
Sports + Recreation
Transportation

DISCIPLINES

Architecture
Branded Environments
Interiors
Landscape
Architecture
Planning + Strategies
Urban Design

Ranked #3 K12 Design Firm in the Country by Architectural Record

PERKINS+WILL

PERKINS + WILL'S EXPERIENCED TEAM

Over 50 Years of Combined Project Experience and Client Leadership



PATRICK GLENN
K12 PRACTICE LEADER



DANIEL DAY
PROJECT MANAGER



DAVID McMILLIN
PROJECT ARCHITECT



NICK NEPVEUX
PROJECT DESIGNER

CAMPUS MASTER PLAN PROCESS

Proven Five Step Process leads to Success

LISTEN

1

FEB 28, 2017



**OVERVIEW OF PROCESS +
SCHEDULE, LARGE +
SMALL GROUP DISCUSSION,
SITE ANALYSIS + ZONING**

LISTEN

2

MAR 09, 2017



**BUILDING QUESTIONS,
LARGE + SMALL GROUP
DISCUSSION, FACILITY
PROGRAMMING AND
CAPACITY ANALYSIS**

ENGAGE+CREATE

3

MAR 21, 2017



**MASTER PLANNING AND
PROGRAMMING
ACTIVITIES**

DEVELOP

4

APR 11, 2017



**DEVELOP AND REFINE
MASTERPLAN AND
PROGRAMMING IDEAS**

FINALIZE

5

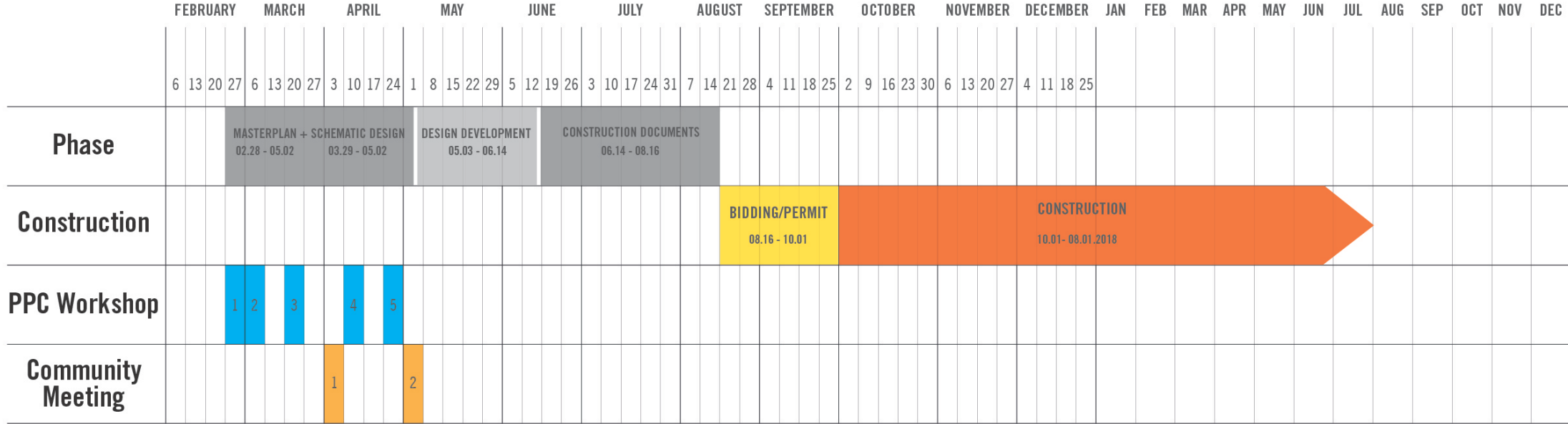
APR 25, 2017



**PRESENT SCHEMATIC DESIGN
PACKAGE AND VERIFY THAT
DESIGN IS IN LINE WITH PPC
GOALS AND VALUES**

PROJECT SCHEDULE

2018



PROJECT SUCCESS + GUIDING PRINCIPLES

1. IMPLEMENT SOLUTIONS THAT ALLOW FACULTY AND STAFF THE FREEDOM AND FLEXIBILITY TO PLAN AND DEVELOP CREATIVE INSTRUCTION AND EVENTS AND NOT BE HINDERED BY CONSTRAINTS OF THE BUILDING OR SITE.
2. MAINTAIN A SMALL SCHOOL ATMOSPHERE WHILE ENHANCING THE OPERATIONS OF A LARGE SCHOOL.
3. ENHANCE SCHOOL CULTURE, TRADITIONS, AND VALUES BY PROVIDING MEANINGFUL AND PURPOSEFUL SPACES FOR DAILY LEARNING AND COLLECTIVE ENGAGEMENT.

RECAP FROM PPC MEETING 04

SMALL GROUP VISIONING ACTIVITY

Building Planning



TEAM A



TEAM B



TEAM C

LARGE GROUP DISCUSSION

PPC Planning Options



A1



B1



C1



A2



B2



C2

Planning Scheme 1



Planning Scheme 2



LARGE GROUP DISCUSSION

Planning Options



LARGE GROUP



TEACHERS



COMMUNITY

RECAP FROM PPC MEETING 05

SMALL GROUP VISIONING ACTIVITY

Building Planning



TEAM 1



TEAM 2



LARGE GROUP DISCUSSION

RECOMMENDED SCHEME

NEW SITE PLAN

Parking

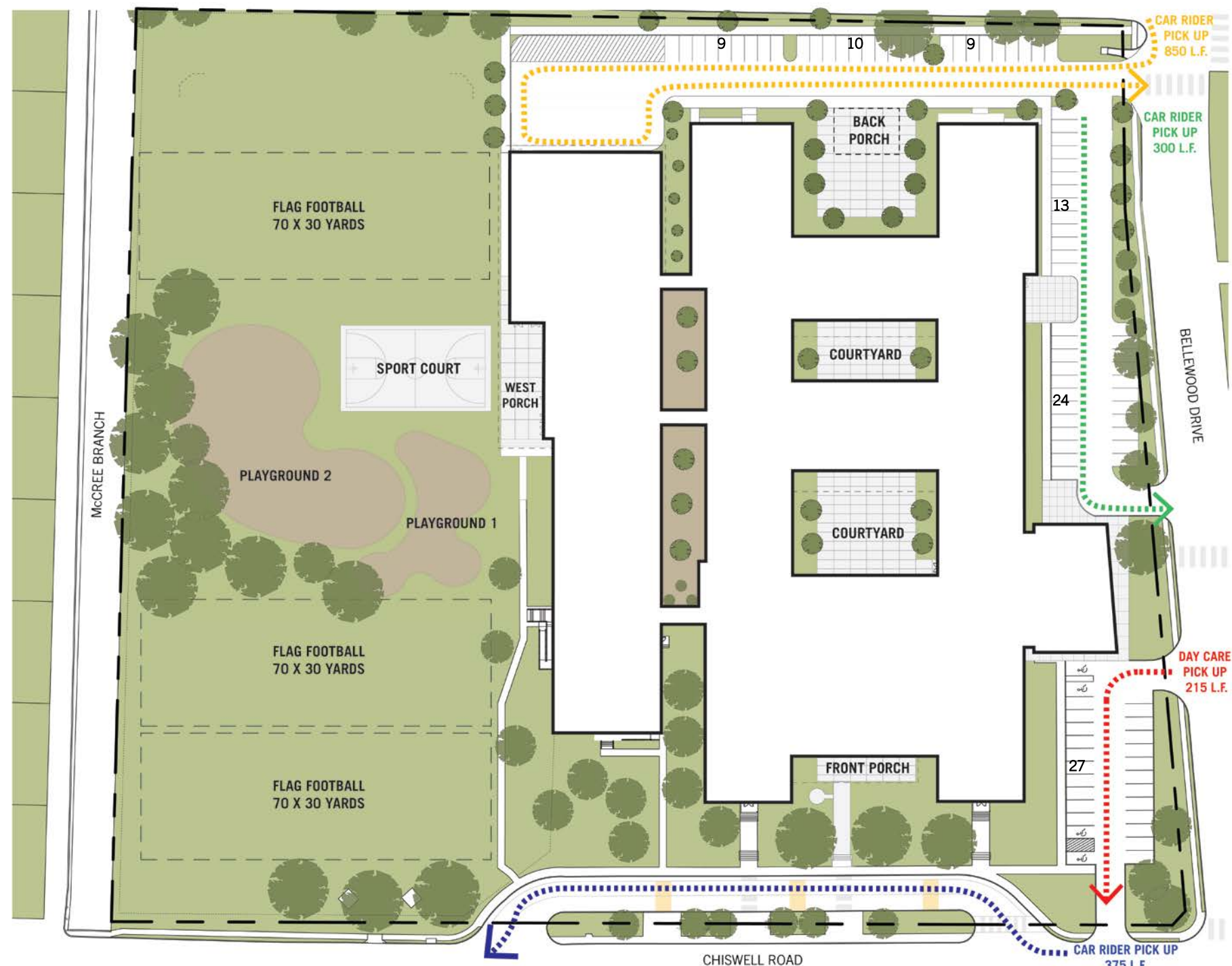
- Required Parking Spaces – 78
- Existing Parking Spaces - 79
- New Parking Spaces – 13
- Total Parking – 92 Spaces

Drop-Off and Pick-Up

- North Car Rider Lane – 850 L.F.
- East Car Rider Lane – 300 L.F.
- South Car Rider Lane – 375 L.F.
- 65' Additional Queuing

Building

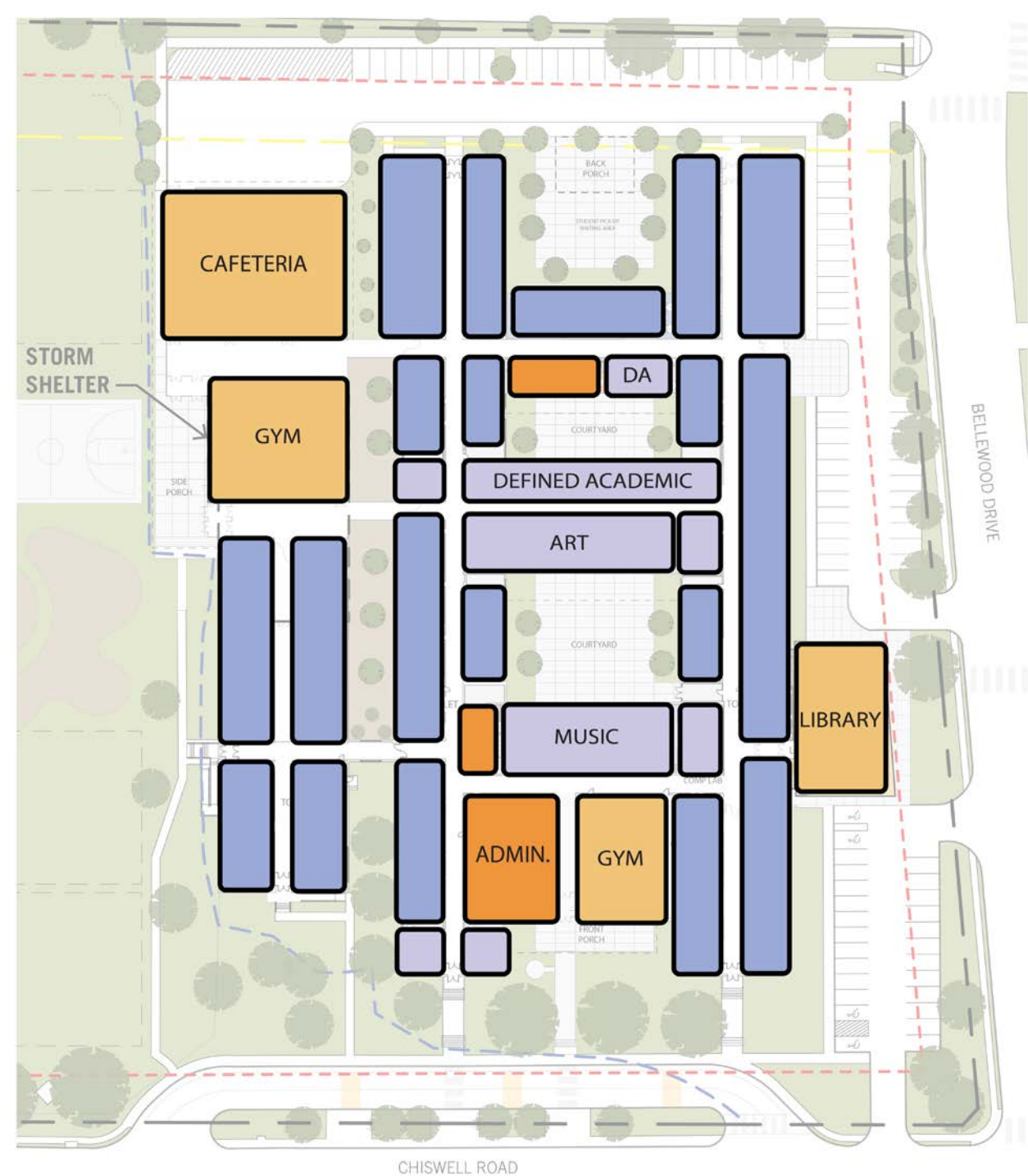
- 122,600 SF



BUILDING PLANNING DEVELOPMENT

Recommended Scheme

- Central Administration – expands current location to the south
- Cafeteria – moves to the northwest
- Library – moves to plan east side, PPCD wing demolished
- Gym – current gym remains and new gym added adjacent to the play fields



BUILDING PLANNING DEVELOPMENT

Recommended Scheme

- Core Classrooms - 52
- Central Administration – expands current location to the south, additional waiting area, and teacher’s lounge near cafeteria
- Cafeteria – moves to the northwest
- Library – moves to original location at plan east, community entrance for voting, PPCD wing demolished
- Gym – current gym remains and new gym added adjacent to the play fields
- Front, Back, and Side Porch for covered waiting before and after school
- 2 Courtyards/Outdoor Learning Spaces
- Parent Lunch Entrance



BUILDING PLANNING DEVELOPMENT

Recommended Scheme – Additions vs. Renovations

 Additions – 48,111 SF

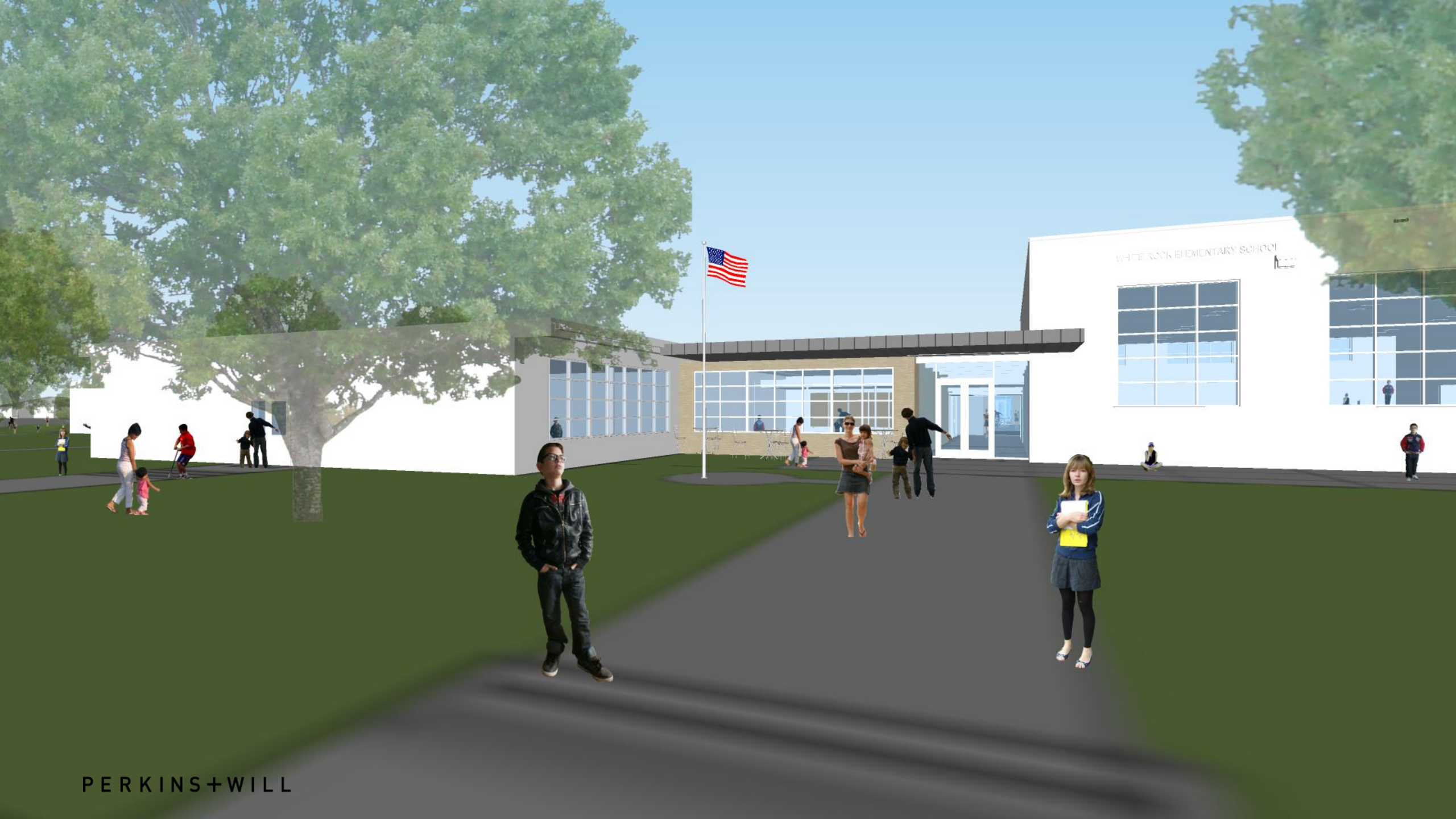
 Renovations – 20,472 SF

Total Building SF = 122,600 SF



3D IMAGES





























QUESTIONS + ANSWERS